**Английский язык**

**Мультимедийный курс**

**Развитие навыков аудирования**

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«Тихоокеанский Государственный Университет»

**Английский язык**

**Мультимедийный курс**

**Развитие навыков аудирования**

Методические указания

для развития навыков аудирования

для студентов I курса начального этапа обучения

всех специальностей

# Хабаровск

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Методические указания разработаны на кафедре «Иностранные языки». Методические указания содержат упражнения, направленные на развитие навыков аудирования для студентов I курса всех специальностей на начальном этапе.

Печатается в соответствии с решениями кафедры «Иностранные языки» и методического совета международного факультета.

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**Общие положения**

События, происходящие в мире, заставляют по-новому взглянуть на роль иностранных языков. Открываются границы, возможность выехать зарубеж становится просто и доступно. Миграционные потоки захлестнули весь земной шар. Если раньше не все могли посмотреть мир, то сегодня такая возможность появилась у очень многих. При таких условиях требуются знания даже не одного иностранного языка. Иностранный язык приобретает новый статус, становясь посредником в межкультурной коммуникации.

Становление профессионала в любой отрасли означает выход на высокой коммуникативный уровень не только в пределах своей страны, но и зарубежными партнерами. В таких условиях требуются расширенные знания иностранного языка, как устного, так и письменного.

На сегодняшний момент целью изучения иностранного языка становится не только чтение и понимание иноязычных текстов (как было ранее), но и практическое владение иностранным языком на уровне межкультурной коммуникации. Одним из шагов овладения иностранным языком является понимание устной речи, которое успешно развивается через аудирование. Аудирование при использовании современных компьютерных технологий превращается в интерактивный процесс, в котором задействуются все виды перцепции.

Стремительное развитие компьютерных технологий предоставляет нам возможность по-новому строить образовательный процесс. У нас появились возможности новых методов изучения иностранных языков. Появились мультимедийные обучающие комплексы, которые можно очень успешно можно использовать в процессе изучения иностранных языков.

Мы предлагаем вашему вниманию методический материал, который успешно внедряется нами в лингво-педагогическую практику. Данную форму обучения можно отнести к методам компьютерной лингводидактики. Поскольку использование таких методов осуществляется при помощи современных компьютерных технологий.

Материал рассчитан на студентов начального этапа обучения и состоит из 16 тем. Каждая тема сопровождается видеороликом. Методические указания разработаны согласно каждому мини-фильму. Предложенные задания направлены на закрепление лексики темы, способствуют более полному пониманию иноязычной речи.

**Цели и задачи методических указаний**

Данные методические указания ставят своей целью развитие навыков аудирования студентов с практическим использованием лексических единиц посредством разнообразных упражнений.

Методические указания предназначены как для аудиторной, так и самостоятельной работы студентов на начальном этапе изучения английского языка.

Методические указания помогут студентам понять структуру английского языка и его использование в диалогической и монологической видах речи.

**1. Entertaining**



**Vocabulary notes**

congratulations поздравления

perfect совершенный, прекрасный

voice голос

appealing привлекательная

to wake up пробудиться

to motivate мотивировать

mood настроение

to be going to собираться ч-л делать

concept понятие(концепция), идея

to argue спорить

mix соединение, смесь

entertainment развлечение

at least по крайней мере

important важный

actually фактически

viewpoint точка зрения

do stuff делать вещи

curious любопытный

headlines заголовки, новости

**Assignments**

***Suggest the Russian equivalents***

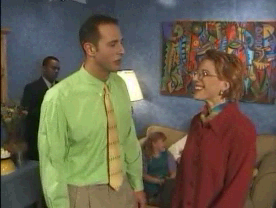
News, program, even, every, begin, positive, to get up, every, change, believe, more, people, less, question, public, aunt, nice, special, almost, cool.

***Fill in the gaps with the words and expressions from the dialogue***

1. You're the … … for WMJT's news program.
2. You'll be even more … than Katie Baxter ever was.
3. It will … me to begin the day in a … mood.
4. Who will … me to get up … day at half past … .
5. Are you going to change the … of the program?
6. After all, it is a … program.
7. That's one … , but other people think that it's … important.
8. Why do you … her?
9. She's almost as … as Mom.
10. But Mom's not as … as she is.
11. Christopher is as … as a cat, and Emma is even … curious!
12. … on your new job, Kristin!

***Answer the questions***

1. Who motivates Jeff to begin the day in a positive mood?
2. Is Kristin going to change the concept of the program?



1. Who is not as cool as Kristin is?
2. Who is as curious as a cat?
3. Who got congratulations on a new job?

***Translate into English using all the active possible***

1. Поздравляю, Кристина. У тебя прекрасный голос для программы новостей!
2. Ты будешь меня каждое утро.
3. Мы все еще спорим по этому поводу.
4. Вообще-то, это более важно!
5. Вопрос в том - чего хочет публика.
6. Она очень красивая и особенная.
7. Иногда она разрешает делать вещи, которые мама никогда не позволяет.
8. Кристофер любопытный как кошка.
9. Время для сегодняшних новостей.

***Reproduce the dialogue with a group mate or make up a similar one*2. Fine dining**



**Vocabulary notes**

reservation бронь

how many сколько

to be glad рад

wonderful прекрасный

apartment квартира

decision решение

percent процент

to be ready готов

available доступный, свободный

next рядом, близко

to sound звучать

to arrive прибывать

fire place камин

**Assignments**

***Suggest the Russian equivalents***

Think, excuse, welcome, hundred, really, beautiful, window, perfect, get, on the road, to stay, wanted, night, to spend

***Fill in the gaps with the words and expressions from the dialogue***

1. Do you have a … ?
2. It's a … for four, but it's not in … name...
3. Excuse … .
4. How … you?
5. … to Boston, Rachel.
6. I'm here … my loved ones.
7. I'm a … percent … .
8. There's one available … the window.
9. That sounds … .
10. I asked her to stay at … house.
11. I … last night, after two days on the … .

***Answer the questions***

1. How many people was the table reserved for?
2. What decision did Rachel make?



1. Where did they choose the table?
2. How many days was Rachel on the road?

***Translate into English using all the active possible***

1. У вас забронировано?
2. У меня чудесная новая работа, отличная квартира.
3. Я уверена на 100%.
4. Бостон – действительно красивое место.
5. Наш столик готов?
6. Я прибыла прошлой ночью, после двух дней пути.
7. Но я хотела провести первую ночь в моей новой квартире.

***Reproduce the dialogue with a group mate or make up a similar one***

**3. Coffee, tea, dessert**



**Vocabulary notes**

important важный

charts чарты

to guess думать, полагать

anyway в любом случае

disaster проблема, катастрофа

to happen происходить, случаться

terrible ужасный

everything всё

on time вовремя

to kid шутить

tape recorder магнитофон

to forget забывать

to notice замечать

to worry беспокоиться

to order заказывать

dessert десерт

delicious вкусный

to sound

звучать

**Assignments**

***Suggest the Russian equivalents***

Interview, number, end, beginning, at first, sit down, questions, record, turn on, just, excuse, chocolate, cheesecake, wonderful, fantastic, really, apple pie.

***Fill in the gaps with the words and expressions from the dialogue***

1. Kristin … me that you had an important … .
2. Mick Morrison is number one on the … !
3. … , how did it … - the interview?
4. In the … it went fine, but the beginning was ... .
5. … went fine at first.
6. We sat down I … my questions, but...
7. I didn't … … my tape recorder.
8. Don't … . At my first … . I forgot my … .
9. Are you … to order dessert … ?
10. That's a sort of … pie. It's really … .

***Answer the questions***

1. Who had an important interview with Mick Morrison?



1. What is Mick Morrison?
2. How did interview go at the beginning and in the end?
3. What did Tom forget turn on?
4. What is really delicious?



***Translate into English using all the active possible***

1. Я пришел вовремя, он пришел вовремя, мы сели.
2. Я не включил диктофон.
3. Через некоторое время я это заметил.
4. Не беспокойся.
5. Вы готовы заказать десерт?
6. Это сорт яблочного пирога.

***Reproduce the dialogue with a group mate or make up a similar one***

**4. Meal planning**



**Vocabulary notes**

to need нуждаться в

a lot of много

excellent превосходный

responsibility ответственность

co-workers сотрудники

to miss скучать

to move on переезжать

decision решение

to believe верить

point точка зрения

grocery list список продуктов

tonight сегодня вечером

actually фактически

except кроме

to invite приглашать

noodles лапша

onions лук

garlic чеснок

mushrooms грибы

basil базилика

ground beef говяжий фарш

everything всё

**Assignments**

***Suggest the Russian equivalents***

Come in, love, job, interesting, great, wonderful, something, else, right, really, forget, to cook, together, leave out, go out.

***Fill in the gaps with the words and expressions from the dialogue***

1. Do I … anything?
2. How was … day?
3. It's … interesting.
4. My co-workers are … and I'm … a wonderful time.
5. But I wanted to do … else.
6. I liked … very much.
7. Don’t … that I need to … in Boston.
8. What are you … , making a grocery list?
9. Let's … in.
10. Do you want to … lasagne?
11. I have everything … for the mushrooms and the ground beef.
12. We'll cook it … .

***Answer the questions***

1. Who liked teaching very much?



1. Who wanted to move on?
2. What was Tom doing?
3. What do they need?
4. What was a good idea?

***Translate into English using all the active possible***

1. Мне нужно много овощей.
2. Я люблю эту работу.
3. Ты скучаешь по преподаванию?
4. Я приняла правильное решение.
5. Мне надо жить в Бостоне.
6. Ты хочешь приготовить сегодня ужин.
7. Вообще-то я хотел пригласить тебя в один милый маленький ресторанчик.
8. Нам конечно нужна лапша.
9. У меня есть всё, кроме грибов и говяжьего фарша.
10. Давай сделаем вегетарианскую лазанью.

***Reproduce the dialogue with a group mate or make up a similar one***

**5. Checking account**



**Vocabulary notes**

account счет

to call звонить

options варианты

checking проверка

account representative сотрудник по связи с клиентами

deluxe checking account счет до востребования высшего класса

to maintain поддержать(обслужить)

balance баланс

common обычный

practice практика

to mean означать

checking account счет до востребования

maybe возможно

combined balance объединенный баланс

savings сбережения

to drop понижаться

to sound звучать

else еще

free services бесплатные услуги

regular account обычный счет

to make up my mind решить

**Assignments**

***Suggest the Russian equivalents***

Bank, at any special time, just, minimum, must, high, still, below, to keep, listed.

***Fill in the gaps with the words and expressions from the dialogue***

1. What … do you have to be at the … to open your new … ?
2. They … I can talk to an … … in person.
3. I'd … to open a deluxe checking account.
4. That's … practice.
5. … I can have a … balance of three thousand between the … and the … .
6. At my bank, I don't have to … as high a balance.
7. That … better than three … .
8. I like all the free services that … with the deluxe account.
9. Do you have to … the services.
10. Well, … you can get some of … with the regular … .
11. You … have to yet.

***Answer the questions***

1. What time does Rachel have to be at the bank to open a new account?
2. What account would Rachel like to open?
3. What does Rachel like to have that come with the deluxe account?
4. Did she make up her mind to open a new account?
5. Who helps her in making the decision?

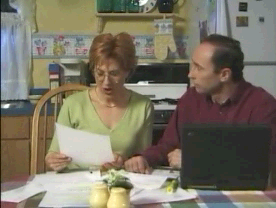


***Translate into English using all the active possible***

1. Я хочу открыть счет до востребования высшего класса.
2. Могу ли я иметь совмещенный баланс в три тысячи на счетах «до востребования» и сберегательном?
3. Мне только нужно иметь двадцать пять сотен на обоих счетах.
4. Это звучит лучше, чем три тысячи.
5. Мне нравятся все бесплатные услуги, входящие в комплект счет высшего класса.
6. Возможно, некоторые из них ты можешь получить вместе с обычным счетом.
7. Давай пойдем в банк сейчас.

***Reproduce the dialogue with a group mate or make up a similar one***

**6. Budget**



**Vocabulary notes**

fine прекрасный

upstairs наверх

the same то же самое

otherwise иначе

to refuse отказываться

must должен

story история

once upon a time когда-то

to be going over переходить

bills счета

to go up повышаться

electric электрический

careful осторожный

though хотя

reason причина

to take care заботиться

to cooperate сотрудничать

enough достаточно

have to должен, приходится

to turn off выключать

to agree соглашаться

to insist on настаивать на

lower costs более низкие затраты

to mean означать

vacation каникулы

true верный

to afford предоставлять

churches церкви

castles замки

to hope надеяться

to manage справляться

camp лагерь

to swing замахнуться

to pinch pennies экономить

**Assignments**

***Suggest the Russian equivalents***

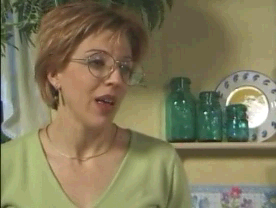
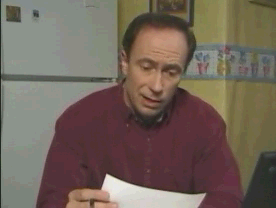
Everything, always, to go to bed, little cat, month, really, really high, should, more, shut things off, it is getting colder, always, better job, video games, somewhere, architecture, remember, as much as possible.

***Fill in the gaps with the words and expressions from the dialogue***

1. Is everything … upstairs?
2. … they refuse to go to bed.
3. I'm going over the … from this month.
4. They really … up.
5. We should be … careful, shut things … when we're not using ...
6. The electric bill's … higher in … .
7. We … get Emma and Christopher to … , too.
8. We'll … to insist on that.
9. And I'd like … to afford to go somewhere … nice this year.
10. Good food, nice weather, a lot of … architecture, churches, ....
11. I … we'll be able to … it.
12. And the … want to go to camp again this … .
13. Yes, but we'll have to … pennies as much as possible.

***Answer the questions***

* 1. What is the problem of talking?



* 1. What must the children turn off?
  2. When will they have lower costs again?
  3. Where are they going to this summer and why?
  4. Why do they also have to go to Los Angeles?

***Translate into English using all the active possible***

1. Мне всегда приходится рассказывать им одну и ту же историю.
2. Однажды жила-была маленькая кошка.
3. Они действительно выросли.
4. Счета за электричество всегда в зимнее время выше.
5. Мы должны настоять на этом.
6. Летом тарифы снова понизятся.
7. Теперь они достаточно взрослые.
8. Они должны выключать видеоигры.
9. Я надеюсь, мы сможем это сделать.
10. А дети снова хотят поехать этим летом в лагерь

***Reproduce the dialogue with a group mate or make up a similar one***

**7. Tennis**



**Vocabulary notes**

to beat биться

outfit спортивный костюм

chance шанс

to be going to собираться что-то делать

winner победитель

doubles двое на двое

for sure наверняка

mirror зеркало

to wow восхищаться (ого)

to be sure быть уверенным

give a run for money придется попотеть

quite весьма

# twice дважды

to be looking forward to с нетерпением ждать

almost почти

to expect ожидать

**Assignments**

***Suggest the Russian equivalents***

Getting back, the first time, might, player, outfit, I think like, may lose.

***Fill in the gaps with the words and expressions from the dialogue***

1. What's … on?
2. For the first time in … years?
3. … are you … to beat?
4. You … have a chance.
5. Нe's a good ….
6. But I think like a … .
7. That … be a good idea.
8. And today I'm looking … to a match … a strong young … !
9. But I'll give you a … for your money!
10. It's … four o'clock
11. Have a … game!

***Answer the questions***

1. Who is getting back into sports for the first time in five years ?
2. Who is a good player?



1. What does Rachel recommend to do?



1. How often does David play tennis?
2. Who is David looking forward to a match against?
3. How does David want to beat Tom?

***Translate into English using all the active possible***

1. Что происходит?
2. Я собираюсь победить его.
3. Кого ты собираешься обыграть?
4. Возможно у тебя есть шанс.
5. Почему бы не сыграть двое на двое.
6. Он в этом уверен.
7. Ты действительно хорошо играешь?
8. Я играю достаточно часто.
9. Как насчет игры парами?
10. Я хочу обыграть тебя один на один.

***Reproduce the dialogue with a group mate or make up a similar one***

**8. Outdoor activities**



**Vocabulary notes**

outdoor уличный

grapes виноград

to be exhausted выматываться, уставать

point суть, смысл

power walking спортивная ходьба

to guess полагать, считать

different различный

jogging бег трусцой

would rather

again снова

really в самом деле

grumpy раздражен

early рано

still всё ещё

habits привычки

clothes одежда

unshaven небритый

rumpled мятый

to show up появиться, показаться

to get out of breath выдыхаться

right away сразу же

at all совсем

to collapse разрушать

almost почти

exhaustion истощение, усталость

quite вполне, совсем

to be embarrassed смущаться

Queen Lake озеро королевы

horseback riding верховая езда

to join присоединяться

to be sure быть уверенным

buy (bought) покупать

tickets билеты

certainly конечно, разумеется

at the latest самое позднее

plenty много

to get ready готовиться

I'd rather я хотела бы

enough достаточно

to shower сполоснуться под душем

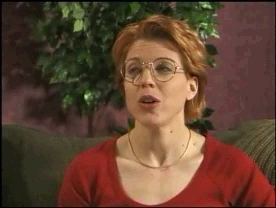
**Assignments**

***Suggest the Russian equivalents***

Some, would you like, rather, maybe, here, walk, fast, like, let's, called, Saturday morning, both, wanted, health nut, anyway, walking, just, a short time, more, than, happened, we took a taxi, come home, be back, earlier.

***Fill in the gaps with the words and expressions from the dialogue***

1. Would you like … grapes?
2. Isn't that the point of … walking?



1. I really like it. It's so … from jogging. Let's do this … week.
2. Maybe Tom would … not do that … me again?
3. But he was really … .
4. … , he showed up at my door … and in … clothes.
5. We went … … for just a short time, but he got out of … right away.
6. He almost … from exhaustion, so we … a taxi home. He was … embarrassed!



1. David's going to … , and the children are going to go … riding. Would you like to … us?
2. We'll … be back by seven at the latest. You'll have … of time to get … for the theatre.

***Answer the questions***

1. What is so different from jogging?
2. Where did Tom and Rachel live when Rachel called Tom early one Saturday morning?
3. Was he glad after power working?
4. Where is Kristin going next Saturday?
5. What is David going to do there?
6. What did Tom buy for Saturday night?

***Translate into English using all the active possible***

1. Это очень отличается от бега трусцой.
2. Тогда я не знала его привычек.
3. Он так падал от усталости, что пришлось взять такси.
4. Следующее воскресенье? Я не уверена. Том приобрёл билеты в театр.
5. Дети собираются покататься на лошадях, а Дэвид - порыбачить.
6. Я бы хотела прийти домой пораньше.
7. Мы вернёмся к шести.

***Reproduce the dialogue with a group mate or make up a similar one***

**9. Change of career**



**Vocabulary notes**

change изменение

gym teacher учитель физкультуры

whole весь, целый

physical education department департамент по физической культуре и спорту

full-time работа целый день

colleagues коллеги

lucky везучий

health food nut сторонник здоровой пищи

enough достаточно

entire целый, весь

rather довольно-таки

apartment квартира

list список

stuff принадлежности, инвентарь

pots кастрюли

pans сковородки

basics основные продукты

mirror зеркало

furniture мебель

else ещё

kids дети

buy (bought) покупать (купил)

to care заботиться

**Assignments**

***Suggest the Russian equivalents***

Now, coordinator, administrative, friendly, really, sugar, know, sugar cubes, energy, heavy afternoon, new things, next, cooking, bathroom, chairs, basically.

***Fill in the gaps with the words and expressions from the dialogue***

1. It is a ... change.
2. I was ... full-time.
3. I'm ... a lot of ... work.
4. You're ... then.
5. I never have ... with my coffee.
6. That's enough ... for an entire day.
7. It was rather a ... afternoon.
8. but I ... a lot of new ... for my new apartment.
9. What ... do you have? Three chairs, a table, a sofa...
10. We bought ... this afternoon.

***Answer the questions***

1. Who was a gym teacher?



1. Where does Rachel work?
2. What kind of work does she do?
3. Who is the health food nut?
4. What stuff does Rachel have for the kitchen?
5. What else does Rachel need for the living-room?

***Translate into English using all the active possible***

1. А как твои коллеги?
2. Они действительно милые люди.
3. Это достаточное количество энергии на целый день.
4. Этот день был довольно тяжелый.
5. Мне нужно много вещей для новой квартиры.
6. Что следующее по списку?
7. У меня есть кухонные принадлежности.
8. Мне всё ещё нужно большое зеркало.
9. Мы достаточно купили сегодня

***Reproduce the dialogue with a group mate or make up a similar one***

**10. Daily schedules**



**Vocabulary notes**

scene сцена

to take place происходить

twice дважды

successful успешный

career карьера

wonderful чудесный

way способ

important важный

to get up вставать

sometimes иногда

always всегда

never никогда

wise мудрый

to take it easy воспринимать с легкостью

You're welcome пожалуйста

still всё ещё

**Assignments**

***Suggest the Russian equivalents***

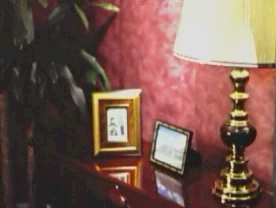
Picture, here, to have a party, to live, to visit, to plan, everything, usually, to have breakfast, to leave, to have dinner, to work, like today, to begin, to forget, journalist, more than, help, this way.

***Fill in the gaps with the words and expressions from the dialogue***

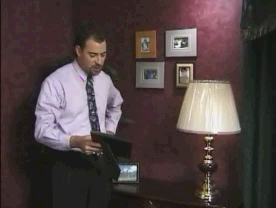
1. Is that Emma and Christopher in … picture?
2. What are you all … here?
3. We're … , and dancing, and … fun.
4. The children … LA.
5. You have it all! How do you do it?
6. Plan … !
7. What time do … get up?
8. We have … at seven.
9. … do you go to work?
10. And … I go to the office.
11. And when do you … ?
12. A journalist … stops.
13. Thank you … … for your help, Kristin.

***Answer the questions***

1. Who was in these pictures?



1. What were they doing at the party?
2. Who lives in Los Angeles (LA)?
3. When do they have breakfast?
4. What time does Kristin begin her working day?



1. How much time does Tom have before interview?

***Translate into English using all the active possible***

1. У нас вечеринка.
2. Мы поём, танцуем, веселимся.
3. Где всё это происходит?
4. Успешная карьера и чудесная семья.
5. Как тебе это удаётся?
6. Есть только один путь добиться этого - план.
7. Когда ты идёшь на работу?
8. Я всегда начинаю работу в пол девятого.
9. Журналист никогда не заканчивает работу.
10. Том, спокойно.

***Reproduce the dialogue with a group mate or make up a similar one***

**11. Lunch date rescheduling**



**Vocabulary notes**

rescheduling – изменение расписания

politician политик

dangerous опасный

twins близнецы

cute милый

by the way между прочим

to forget (forgot) забывать

to postpone откладывать

too слишком

urgent срочный

approval одобрение

to suppose предполагать

geez господи

to try стараться, пытаться

right now прямо сейчас

head глава

to quit уходить

notice замечание, предупреждение

sick больной

on top of it all кроме того, в добавок

to prepare готовиться

audit проверка бухгалтерская

enough достаточно

to wow ого (восхищаться)

to be in trouble быть в беде

to deal with иметь дело с

early в начале

**Assignments**

***Suggest the Russian equivalents***

Wants, become, think, sleep, night, sometime, come over, weekend, really, the same time, mean, another, meeting, project, start, next week, important, come,department, without, too much, team, guys.

***Fill in the gaps with the words and expressions from the dialogue***

1. Emma … to be a politician and Christopher wants to … a pilot.
2. That … is too dangerous!
3. You have a boy and a girl, … ?
4. Yes, they're six … .
5. Do they sleep through the … yet?
6. And I'm very … about that.
7. I'd like to see them … .
8. I can't make it this … .
9. I can't come to the meeting … … .
10. I can't be in two … at the same … .
11. I need to be at … meeting tomorrow … .
12. The department head quit … notice, two … on the … are out sick.
13. What were we … about?

***A*nswer the questions**

1. How many children does Michael have?



1. How old are they?
2. Why can't David come over on Saturday or Sunday to see twins of Michael?
3. Why can't Michael come to the meeting tomorrow morning?
4. Who is in trouble now?

***Translate into English using all the active possible***

1. Это профессия слишком опасная.
2. У Эммы день рождений, и конечно мы устраиваем для неё вечеринку.
3. Я не могу быть одновременно в двух местах.
4. Я хотел бы отложить, но не могу.
5. У нас просто не хватает людей в данный момент.
6. Мы перенесём встречу.
7. Так когда я могу увидеть малышей?

***Reproduce the dialogue with a group mate or make up a similar one***

**12. Directions - public transport**



**Vocabulary notes**

soccer футбол

star звезда

to do well учиться хорошо

still всё ещё

on the way по пути

to worry беспокоиться

to take care заботиться

to apply подавать заявление

to take the bus сесть на автобусе

stage door служебный вход

to get off сходить

to turn повернуть

across через

main главный

entrance вход

sure конечно

**Assignments**

***Suggest the Russian equivalents***

Public, transport, come in, sit down, fine, at this moment, maybe, concert hall, driving, listen, could, near, bus stop, use, repeat.

***Fill in the gaps with the words and expressions from the dialogue***

1. Come in. … , sit down.
2. How are … and the children?
3. David is still in … .
4. Don't worry about your sister.
5. She … in Chicago and you … here in Boston?
6. You're on your … to the concert hall?
7. Are you … your car today?
8. Listen, … you give me directions?
9. The bus … is near the concert hall.
10. Go to your … , then turn … at the corner.
11. … right, … left, and the concert hall is just … the street.

***Answer the questions***

1. Who is a soccer star?
2. Whom is Tom going to interview?



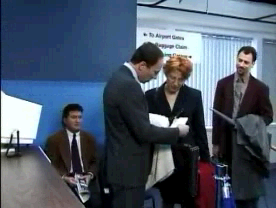
1. Is Tom driving the car today?
2. What entrance must Tom use?

***Translate into English using all the active possible***

1. Эмма хорошо учится в новой школе.
2. Я о ней хорошо забочусь.
3. Она подаёт документы на работу в Бостоне.
4. Ты на машине сегодня?
5. Ты можешь показать мне путь?
6. Автобусная остановка возле концертного зала.
7. Не могла бы ты повторить?
8. Выйди из автобуса, поверни направо, поверни налево.
9. Концертный зал на той стороне улицы.
10. Справа есть служебный вход.

***Reproduce the dialogue with a group mate or make up a similar one***

**13. Airport - exchanging money**



**Vocabulary notes**

exchange rate обменный курс

pound фунт стерлинг

again снова

receipt квитанция

You're welcome пожалуйста

numbers числа

scientist ученый

first первый

trip поездка

to meet встречаться

researcher исследователь

colleague коллега

**Assignments**

***Suggest the Russian equivalents***

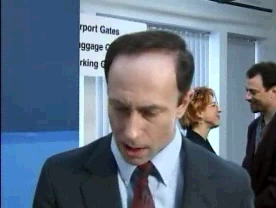
Today, dollar, half, one and a half, excuse, hello, fine, plane, nice, great, journalist, reporter, boss.

***Fill in the gaps with the words and expressions from the dialogue***

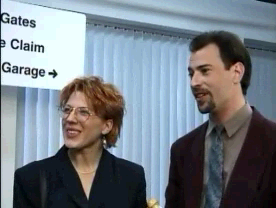
1. Today the exchange … is one to one and a … .
2. It's one British … for one and a … U.S. dollars.
3. Rachel is on the … to Chicago … , but I'm fine.
4. He's a … , but numbers—they're a … for him.
5. It's my first … to England.
6. Tom is my sister's … .
7. It's … to meet you.
8. I'm the … and she's the … .
9. We are all … .

***Answer the questions***

1. What is the exchange rate?



1. Where is Rachel on the plane?
2. What is David?
3. Where is the first trip of David to?
4. Who is a boss?

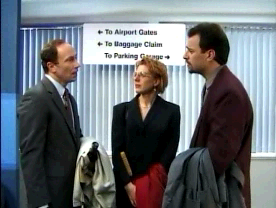


***Translate into English using all the active possible***

* 1. Сегодня обменный курс - один британский фунт за один с половиной американский доллар.
  2. Как поживаете?
  3. Он учёный, но цифры для него проблема.
  4. Это моя первая поездка в Англию
  5. Приятно познакомится с Вами.
  6. Очень рад встретить вас.
  7. Мы коллеги.

***Reproduce the dialogue with a group mate or make up a similar one***

**14. Getting around the airport**



**Vocabulary notes**

through через

south юг

east восток

west запад

passengers пассажиры

flight рейс

to proceed проходить

gate ворота

to board начинать посадку

honey дорогой

luck везение, удача

to stay останавливаться

to head for направляться

day off выходной день

parking garage парковочный гараж

parking lot парковка

concourse ряд

**Assignments**

***Suggest the Russian equivalents***

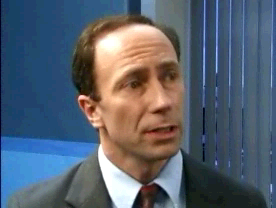
On my way, meeting, traveling, near, plane, Saturday, here, across, raining.

***Fill in the gaps with the words and expressions from the dialogue***

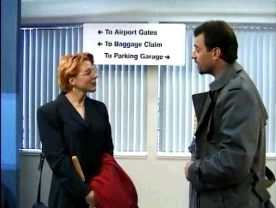
1. Where are you … in England, David?
2. Bristol is a … in the south of England.
3. It's … of London.
4. … for Magna Carta Airways, … 867 to London, please … to gate C24.
5. Rachel is on the … to Chicago, and David is … to England.
6. I'm … for a meeting at the office.
7. I'm … the day off.
8. It's … and it's cold.
9. My car is in the parking … .
10. It's in the parking lot, … from Concourse B.

***Answer the questions***

1. Where is David going?



1. What does he have in Bristol?
2. When will David come back to Boston?
3. Where are Kristin and Tom staying?



1. Who is on the plane to Chicago?

***Translate into English using all the active possible***

1. Я еду на встречу в Бристоль.
2. Это к западу о Лондона.
3. Увидимся в субботу.
4. А мы остаёмся в Бостоне.
5. Я направляюсь на встречу в офис.
6. У меня выходной.
7. Моя машина в парковочном гараже.
8. Увидимся.

***Reproduce the dialogue with a group mate or make up a similar one***

**15. Family relationships**



**Vocabulary notes**

to meet встречаться, знакомиться

the first time впервые

a long time ago давным давно

to remember помнить

farmers' market фермерский рынок

to bye (bought) покупать

lucky везение

the dairy stand молочный прилавок

to happen происходить

would like хотелось бы

together вместе

to get married жениться

farmer фермер

dairy farmer молочник

cow корова

horse лошадь

chicken цыпленок, курица

aunt тётя

uncle дядя

dish блюдо

daddy папочка

piece кусок, часть

kiss поцелуй

**Assignments**

***Suggest the Russian equivalents***

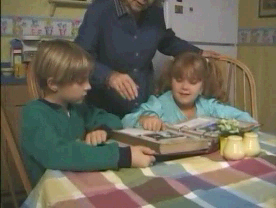
Winter morning, saw, tall, man, needed, some, cheese, accepted, two years later, university, a big farm, miss, cocoa, want.

***Fill in the gaps with the words and expressions from the dialogue***

1. I met … for the first time on a … morning.
2. I remember it … well.
3. I bought some … .
4. At the dairy stand I … a tall man.
5. I … for some milk.
6. We had a … … together and ... two years … we got ….
7. I mean, … was a dairy farmer, and he … the milk at the market.
8. They had a big … with a lot of cows.
9. Would you … a cup of hot … ?
10. Who would like a … good-bye from Mom and Dad?
11. She's eating a … dish of … .

***Answer the questions***

1. When and where did grandmother meet grandfather for the first time?
2. What was he doing there?
3. When did they get married?
4. Who was pictured at the photo?



1. How many children did grandmother have?
2. What was daddy doing at the photo?

***Translate into English using all the active possible***

1. Это было давным давно, но я хорошо всё помню.
2. Я увидела высокого мужчину.
3. А что случилось потом?
4. Вы не хотели бы немного сыра?
5. Через два года мы поженились.
6. У них было большая ферма и много коров.
7. Лошадей не было, но у них были цыплята.
8. Ты скачаешь по дедушке?
9. Хотите чашку горячего какао?
10. Она ест большую порцию мороженого.

***Reproduce the dialogue with a group mate or make up a similar one***

**16.Morning routine**



**Vocabulary notes**

morning routine утренние будни

backpack рюкзак

both оба

front door входная дверь

to belong принадлежать

still всё ещё

headlines новости

major главный

marathon race беговой марафон

to happen происходить

state capital building здание законодательного собрания штата

legislators законодатели

to leave покидать, оставлять

job работа

to hope надеяться

to make the decision принимать решение

chance шанс

production team производственная команда

rumors слухи

to find находить

peanut butter арахисовое масло

jelly повидло

tuna fish sandwich бутерброд с тунцом

cupcake кекс

junk food вредная пища

candy bar конфета

**Assignments**

***Suggest the Russian equivalents***

Put, important, wake up, next month, anything, somebody, many, anybody, orange, more.

***Fill in the gaps with the words and expressions from the dialogue***

1. Christopher, whose … is that?
2. Is Emma still in … ?
3. It's time for today's … with Katie Baxter.
4. In New York, they have their major … race.
5. He's just … it by the front door now, right, Christopher?
6. Something important is … at the state capital building.
7. So, from … month on, her … will be yours?
8. Did … say anything about your … ?
9. But there are so … rumors.
10. What … you like to have for lunch?
11. The other … have junk … in their lunches!

***Answer the questions***

1. Where must backpack of Christopher be?
2. Who is still in bed?



1. What would Christopher like to have for lunch?
2. Where will Kristin have her job?

***Translate into English using all the active possible***

1. Чей это рюкзак?
2. В Нью-Йорке проводится главный беговой марафон.
3. Что-то важное происходит у здания законодательного собрания штата.
4. Кто-нибудь говорил что-либо о твоих шансах.
5. Думаю, они примут решение сегодня.
6. Но ходит столько слухов.
7. Ты будешь вести эту передачу?
8. Другие дети едят фаст-фуд на ланч.
9. Их еда мне нравится больше, чем моя.

***Reproduce the dialogue with a group mate or make up a similar one***

**Film scripts**

1. **Entertaining**

Jeff: *Congratulations*, Kristin. You're the *perfect* *voice* for WMJT's news program. You'll be even more *appealing* than Katie Baxter ever was.

Kristin: Oh, Jeff. Thank you.

Jeff: You'll *wake* me *up* every morning. It will *motivate* me to begin the day in a positive *mood*.

Kristin: And who will motivate me to get up every day at half past five?

Jeff: Are you *going to* change the *concept* of the program?

Kristin: We're still *arguing* about that. We have this *mix* of *entertainment* and news, and I believe that the news is *at least* as *important* as the entertainment. After all, it is a news program.

Jeff: *Actually*, it's more important!

Kristin: That's one *viewpoint*, but other people think that it's less important. It's also a question of what the public wants, and we know that's not less important!

Emma: Do you like Aunt Rachel?

Tom: Yes. I do.

Christopher: Why do you like her?

Tom: Why... She's a very nice and special person.

Emma: You're right. She's almost as nice as Mom.

Christopher: Yeah. But Mom's not as cool as she is. Sometimes she lets us do *stuff* that Mom never does.

Emma: And why do you...

Tom: I don't know. I just know one thing. Christopher is as *curious* as a cat, and Emma is even more curious!

Emma: No I'm not!

Kristin: Good morning. This is WMJT. It's time for today's *headlines* with Kristin Porter.

Jeff: Congratulations on your new job, Kristin!

1. **Fine dining**

Head waiter: Do you have a *reservation*?

Rachel: Yes. I think so.

Head waiter: For *how many* people?

Rachel: It's a table for four, but it's not in my name...

Tom: Hi, Rachel.

Rachel: Excuse me. Hi Tom!

Tom: Rachel! How are you?

Rachel: Did you make a reservation for us?

Tom: No, I didn't, but I think Kristin did. Try Porter.

David: Porter? Here we are! Welcome to Boston, Rachel.

Rachel: Thank you. I'm so *glad* to be here. I have a *wonderful* new job, a great *apartment* and I'm here with my loved ones.

Kristin: It was a good *decision*.

Rachel: Yes, it was. I'm a hundred *percent* sure. Boston is really a beautiful place.

Tom: Is our table *ready*?

Head waiter: There's one *available* near the window. And one *next* to the fireplace.

Tom: The *fireplace*... That *sounds* perfect.

David: When did you get here Rachel?

Rachel: I *arrived* last night, after two days on the road.

Kristin: I asked her to stay at our house, but...

Rachel: ...but I wanted to spend my first night in Boston in my new apartment.

1. **Coffee, tea, dessert**

David: So, Kristin told me that you had an *important* interview.

Tom: Yes, with Mick Morrison.

David: Mick Morrison? Who's that?

Tom: Geez David! Mick Morrison is number one on the *charts*!

David: OK, OK. I *guess* I'm not with it. *Anyway*, how did it go - the interview? I mean?

Tom: Mmm... In the end it went fine, but the beginning was...

Rachel: ...a *disaster*.

David: A disaster? What *happened*?

Tom: Phew ... It was *terrible*. *Everything* went fine at first. I was *on time*, he was on time, we sat down I began my questions, but...

Tom: ... I didn't record it.

David: You're *kidding*.

Tom: I'm not kidding. I didn't turn on my *tape recorder*. I just... I just... *forgot*. After a while I *noticed* and...

David: Did you tell him?

Tom: Of course I told him!

David: And what did he say?

Tom: He said: "Don't *worry,* bro. At my first concert I forgot my guitar!"

Waiter: Excuse me. Are you ready *to order* *dessert* now? We have a wonderful chocolate cheesecake. And the tiramisu is fantastic.

Kristin: Just a moment, please. I think we... forgot about dessert.

Rachel: A black coffee for me, please.

Kristin: Who's having dessert?

Tom: I am. The chocolate cheesecake, please.

Kristin: Mmm... *Sounds* good.

David: Just a cup of tea for me, please.

Waiter: With lemon? Or milk.

David: Just lemon, no milk.

Kristin: What's the "Apple In and Out"?

Waiter: That's a sort of apple pie. It's really *delicious*.

Kristin: OK. I'll have that.

1. **Meal planning**

Tom: Hmm... Do I *need* anything? I need *a lot of* things. Vegetables, potatoes...

Hello Rachel! Come in! How was your day?

Rachel: *Excellent*! I love this job. It's so interesting, I have a lot of *responsibility*, my *co-workers* are great and I'm having a wonderful time.

Tom: Don't you *miss* teaching?

Rachel: Hmm... No. I liked teaching very much, as you know, but I wanted to do something else. I wanted *to move on*. I made the right *decision*. I really *believe* that. And... ... don't forget that I need to live in Boston.

Tom: I see your *point*.

Rachel: What are you doing, making a *grocery list*?

You wanted to cook *tonight*! That's wonderful! I'd love to cook together!

Tom: *Actually*, I *wanted to invite* you to a very nice little restaurant that I found on the other side of town...

Rachel: Oh no! Let's stay in.

Do you want to make lasagne? What do we need?

We need the *noodles*, of course. We need oil, *onions*, *garlic*, tomatoes, pepper, salt, *mushrooms*, oregano, *basil*, cheese, *and ground beef*.

Tom: I have *everything except* for the mushrooms and the ground beef.

Rachel: Then let's leave out the ground beef, forget about the mushrooms, and have a vegetarian lasagne. We'll cook it together and we won't even go out of the house!

Tom: Now, that's a good idea!

1. **Checking account**

Tom: What time do you have to be at the bank to open your new *account*?

Rachel: Oh, I don't have to be there at any special time. I just *called* them to ask about all these *options* for *checking* accounts. They say I can talk to an *account representative* in person, if I still have questions. And I do.

Tom: Like what?

Rachel: Well. I'd like to open a *deluxe checking account*. But it says here that you have to *maintain* a minimum *balance* of $3,000

Tom: That's *common* *practice*.

Rachel: But does that *mean* that it all must be in the *checking account* itself? *Maybe* I can have a *combined balance* of three thousand between the checking and the *savings*.

Tom: Hmm. At my bank, I don't have to keep as high a balance. I only have to have twenty-five hundred between both accounts. But the checking account still must not *drop* below a thousand.

Rachel: That *sounds* better than three thousand!

Tom: What *else*?

Rachel: I like all the *free services* that come with the deluxe account. But I don't like having to keep so much money in my account all the time.

Tom: Do you have to have the services?

Rachel: No, I don't have to have them, but I want them.

Tom: Well, maybe you can get some of them with the *regular account*.

Rachel: There are so many options listed here. I can't *make up my mind*.

Tom: You don't have to yet. Talk to them first and see what they say.

Rachel: I will. Let's go to the bank now.

1. **Budget**

David: Is everything *fine* *upstairs*?

Kristin: Yes. I always have to tell them *the same* story. *Otherwise* they *refuse* to go to bed. It *must* be that *story*.

David: The one about the little cat? Kristin: Mm-hmm. *Once upon a time*...

David: ...there was a little cat...

*I'm going over* the *bills* from this month.

Kristin: And?

David: They really *went up*. The *electric* bill, for example. It was really high. We should be more *careful*, shut things off when we're not using them...

Kristin: It is getting colder now *though*. The electric bill's always higher in wintertime.

David: True. But that's all the more *reason* why we should *take care*. We must get Emma and Christopher *to cooperate*, too. They're old *enough* now. They *have to* do a better job of *turning off* the video games when they're not playing them, for example.

Kristin: I *agree*. We'll have *to insist on* that. In summer we'll have *lower costs* again.

David: Lower costs?

Kristin: I *mean* electricity, gas...

David: Yes, but what about our *vacation*?

Kristin: That's *true*. And I'd like to be able *to afford* to go somewhere really nice this year.

David: We talked about seeing France and Italy. Good food, nice weather, a lot of beautiful architecture, *churches*, *castles*...

Kristin: I *hope* we'll be able *to manage* it. Remember we also have to go to Los Angeles to visit my mother.

David: And the children want to go to *camp* again this summer.

Kristin: Do you think we can *swing* it?

David: Yes, but we'll have *to pinch* *pennies* as much as possible.

1. **Tennis**

Rachel: Tom! What's going on?

Tom: I'm getting back into sports.

Rachel: For the first time in five years?

Tom: ...and I'm going *to beat* him.

Rachel: Who are you going to beat? The man in the *mirror*? Hmm... You might have a *chance*.

Tom: *I'm going to* play tennis with David this afternoon. And I will beat him.

Rachel: David? David is a good player!

Tom: Yes, he's a good player. But I think like a *winner*. I know I'll beat him!

Rachel: Why not play *doubles*? You and David as partners. You'll beat the other guys, *for sure*!

Tom: That might be a good idea. David: *Wow*... Nice *outfit*!

Rachel: Tom is going to beat you. He's *sure* about that.

Tom: No, not sure...but I might beat him. Do you really play that well?

David: No, I don't play very well, but I play *quite* often. *Twice* a week.

Tom: Twice a week...

David: And today *I'm looking forward to* a match against a strong young opponent!

Tom: I see...

David: Of course, I may lose, but I'll *give you a run for your money*!

Rachel: It's *almost* four o'clock. I'm leaving. Kristin is *expecting* me. Have a good game!

David: Good-bye!

Tom: Good-bye!

So David, how about playing doubles? Do you like doubles?

David: No way. I want to beat you one-on-one.

Tom: You're not going to beat me!

David: You never can tell! I might

1. **Outdoor activities**

Kristin: Would you like some *grapes*? Or an apple maybe?

Rachel: I'd rather have an orange. Do you have any oranges?

Kristin: Yes, I do. I'll have the grapes. Here we are.

Rachel: Thanks.

Kristin: I am *exhausted*. Whew... You walk so fast

Rachel: Isn't that the *point of power walking*?

Kristin: Yes.. .I *guess* it is. I really like it. It's so *different* from *jogging*. Let's do this every week.

Rachel: Good idea.

Kristin: And let's ask David and Tom, too.

Rachel: I don't know... Maybe Tom *would rather* not do that with me *again*?

Kristin: Oh? Why not?

Rachel: Well, I called him early one Saturday morning. We both lived in Chicago at that time. I wanted him to go *power walking* with me. But he was *really* *grumpy* and...

Kristin: And just how *early* was this, health nut?

Rachel: Not early. It was about 8:30.

Kristin: Eight-thirty! Rachel, a lot of people are *still* in bed at eight-thirty on Saturday morning!

Rachel: Well, I didn't know his *habits* then. Anyway, he *showed up* at my door *unshaven* and in *rumpled* *clothes*.

Kristin: And then what.

Rachel: We went power walking for just a short time, but he *got out of breath* *right* *away*.

Kristin: Define "for just a short time."

Rachel: Not long *at all.*

Kristin: Rachel?

Rachel: No, really! No more than 20 minutes.

Kristin: OK, and then what happened?

Rachel: He *almost* *collapsed* from *exhaustion*, so we took a taxi home. He was *quite* *embarrassed*!

Kristin: Well, maybe he won't want to go. Let's not ask him, then.

'By the way, talking about Saturdays, next Saturday we're going up to *Queen Lake*. David's going to fish, and the children are going *to go horseback riding*. Would you like *to join* us?

Rachel: Next Saturday? Let's see... I'm not *sure*. I think Tom *bought* theatre *tickets* for Saturday night.

Kristin: Well, come with us! We'll *certainly* be back by seven *at the latest*. You'll have *plenty* of time *to get ready* for the theatre.

Rachel: *I'd rather* come home earlier, so I can have *enough* time to *shower* and dress.

Kristin: OK, we'll be back by six. Let's plan on it!

1. **Change of career**

Rachel: It is a big *change*. I mean... In Chicago, I was a *gym teacher* and now I'm the coordinator for the *whole physical education department*.

In Chicago, I was teaching *full-time*, but here I'm doing a lot of administrative work.

Kristin: How are your *colleagues*?

Rachel: They're really nice people. Very friendly.

Kristin: You're *lucky* then.

Rachel: Yeah, I really am.

Kristin: Sugar?

Rachel: No, thanks. I never have sugar with my coffee. You know me, the *health food nut*.

Kristin: Yeah. I know.

Rachel: One...Two... Two sugar cubes. That's *enough* energy for an *entire* day.

Kristin: I need it. It was *rather* a heavy afternoon.

Rachel: I'm sorry, Kristin, but I needed a lot of new things for my new *apartment*.

Kristin: What's next on the *list*?

Rachel: Well. I have *stuff* for the kitchen. I have *pots* and *pans*, knives... that sort of thing. And I also have the *basics* for cooking: salt, pepper, oil, rice...

Kristin: And the bathroom?

Rachel: I still need a big *mirror* there. That's all. My bedroom is OK...

Kristin: ... but you need more *furniture* for the living-room. What furniture do you have? Three chairs, a table, a sofa... What *else*?

Rachel: That's it, basically. But for the moment, I don't *care*. We *bought* enough this afternoon. Don't you think so?

Kristin: Oh yes, I do. What time is it?

Rachel: It's half past five.

Kristin: Half past five! I've got to go! David and the *kids* are on their way home.

1. **Daily schedules**

Tom: Is that Emma and Christopher in this picture?

Kristin: Yes. This is Emma and that's Christopher.

Tom: What are you all doing here?

Kristin: We're having a party. We're singing, and dancing, and having fun.

Tom: And where is this *scene* *taking* *place*?

Kristin: Oh, that's in Los Angeles. My mother lives there. We visit her *twice* a year. The children love LA.

Tom: A *successful* *career* and a *wonderful* family. You have it all! How do you do it?

Kristin: There's only one *way* to do that: plan. That's very *important*. Plan everything!

We *get up* at six-thirty in the morning.

Tom: What time do you get up?

Kristin: Usually half past six. We have breakfast at seven. David and the children leave at eight and they're home by six every evening. Then we have dinner together at six-thirty.

Tom: When do you go to work?

Kristin: *Sometimes* I work from home, like today. And sometimes I go to the office. But I *always* begin work at half past eight.

Tom: And when do you stop?

Kristin: A journalist *never* stops. Don't forget those *wise* words, Tom.

Tom: A journalist never stops. My interview!

Kristin: *Take it easy*. Tom. You *still* have more than an hour.

Tom: Thank you very much for your help, Kristin.

Kristin: *You're welcome*. This way, Tom. This way.

1. **Lunch date rescheduling**

David: Emma wants to be a *politician* and Christopher wants to become a pilot. What do you think of that?

Michael: No way. That profession is too *dangerous*!

David: Which, the pilot or the politician?

And how are the *twins*? You have a boy and a girl, right? How old are they now?

Michael: Yes, they're six months. They're so *cute*.

David: Do they sleep through the night yet?

Michael: Yes, they sleep very well. And I'm very happy about that.

David: I'd like to see them sometime.

Michael: Why don't you come over on Saturday or Sunday?

David: I can't make it this weekend. It's Emma's birthday, so, of course, we're having a birthday party for her.

Michael: *By the way*, David, I *forgot* to tell you - I can't come to the meeting tomorrow morning.

David: Really? Why not?

Michael: I can't be in two places at the same time.

David: What do you mean?

Michael: I need to be at another meeting tomorrow morning. I'd like to *postpone* it, but I can't. It's *too* *urgent*. It's about getting *approval* for the Patagonia project, and we're *supposed* to start next week.

David: *Geez*, Michael, our meeting tomorrow morning is very important. Can you *try* to come?

Michael: I don't think so. There's too much going on *right now*. The department *head* *quit* without *notice*, two guys on the team are out *sick*, and, *on top of it all*, we're *preparing* for an *audit* next week! We just don't have *enough* people at the moment, and...

David: *Wow*. You're *in trouble*.

Michael: No, I can *deal with* it, but that meeting tomorrow is just... too much. I'm sorry.

David: No, no. You're right. We'll postpone it.

Michael: What about *early* next week?

David: No problem. Can you make it on Monday?

Michael: Yes, I can! Same time, same place?

David: OK.

Michael: What were we talking about?

David: Your babies. So when can I see the little ones?

1. **Directions - public transport**

Kristin: Come in. Please, sit down.

Tom: Thank you. How are David and the children?

Kristin: The children are fine. Christopher is a *soccer* *star* now and Emma is *doing very well* at her new school. David is *still* in England. He's *on his way* back at this moment. And Rachel? Any news about her?

Tom: Don't *worry* about your sister. I'm *taking good care* of her.

Kristin: Mmm ... taking care... She lives in Chicago and you live here in Boston?

Tom: But she's *applying for* a job in Boston, so maybe...

Kristin: Maybe...?

So. You're on your way to the concert hall?

Tom: Yes. To interview Mick Morrison.

Kristin: Are you driving your car today?

Tom: No, no. I'm *taking* *the* *bus* today. Listen, could you give me directions?

Kristin: *Sure*.

OK. The bus stop is near the concert hall. *Get off* the bus. Go to your right, then turn left at the corner.

Tom: Would you repeat that, please.

Kristin: OK. Get off the bus. *Turn* right, turn left, and the concert hall is just *across* the street.

Tom: OK. Thanks.

Kristin: Oh, and Tom, there are two entrances. Don't use the *main* *entrance*. There's a *stage door* on the right. Use that one.

Tom: Thank you.

1. **Airport - exchanging money**

Employee: Today the *exchange rate* is one to one and a half.

David: So, is it one dollar for one and a half British *pounds*?

Employee: No, it's not, sir. It's one British pound for one and a half U.S. dollars.

Tom: Excuse me...Kristin?

Kristin: Hello, Tom!

Tom: How are you?

Kristin: I'm fine, thank you, and you?

Tom: Rachel is on the plane to Chicago *again*, but I'm fine.

Employee: 20...40...60...80...and 100, 200 pounds. And the *receipt*.

David: Thank you very much. Good-bye!

Employee: *You're welcome*. Good-bye.

David: So... it's one and a half pounds to the dollar, right?

Kristin: No, David. It's one and a half dollars to the pound!

Tom, this is David, my husband. He's a *scientist*, but *numbers*—they're a problem for him.

David: It's my *first* *trip* to England. Nice to *meet* you. Tom.

Tom: Nice to meet you, David.

Kristin: Tom is my sister's boyfriend.

David: Oh! So, you are Tom. It's great to meet you.

Kristin: He's also a journalist.

Tom: I'm the *researcher* and she's the reporter.

David: Ah! Is she your boss?

Tom: Yes, she is.

Kristin: No, I'm not. I'm not a boss. We are all *colleagues*.

1. **Getting around the airport**

Tom: Where are you going in England, David?

David: I'm on my way to a meeting in Bristol, but I'm traveling *through* London.

Tom: Bristol ... Where is Bristol?

David: Bristol is a city in the *south* of England. It's near Wales.

Tom: Is it *east* of London'?

David: No, it's not. It's *west* of London.

Airport Voice: *Passengers* for Magna Carta Airways, *flight* 867 to London, please *proceed* to *gate* C24.

David: OK, the plane is *boarding*! Good-bye, *honey*.

Kristin: Bye. David. See you Saturday. Good *luck*.

David: See you, Tom.

Tom: See you, David. Good luck in Bristol!

So, here we are. Rachel is on the plane to Chicago, and David is traveling to England...

Kristin: ...and we're *staying* in Boston! *I'm heading for* a meeting at the office. Where are you going?

Tom: Home. I'm taking the *day off*. And on my day off it's raining in Boston.

Kristin: You're right. It's raining and it's cold. My car is in the *parking garage.* Where's your car?

Tom: It's in *the parking lot*, across from *Concourse* B. See you.

1. **Family relationships**

Grandmother: I *met* him for *the first time on* a winter morning in nineteen fifty...

That was *a long time ago*, but I *remember* it very well. I was at the *farmers' market*. I *bought* some fruit and vegetables. And *lucky* for me, I needed some milk, too. At *the dairy stand* I saw a tall man...

Emma: Was it Grandpa?

Grandmother: Yes.

Christopher: And then what *happened*?

Grandmother: I asked for some milk. He said, "*Would* you *like* some cheese, also, Miss?" I said "No, thank you." And then he said, "Then, would you like a cup of tea?"

I accepted. We had a cup of tea *together* and ... two years later we *got married*.

Emma: Did he work at the university like Dad?

Grandmother: No, no. He was a *farmer*. I mean, father was a *dairy farmer*, and he sold the milk at the market. They had a big farm with a lot of *cows*.

Emma: And *horses*?

Grandmother: No horses, but they had some *chickens*.

Christopher: Do you miss grandfather?

Grandmother: Yes, Very much.

Emma: I want a cup of tea, too, Grandma!

Grandmother: No, children don't drink tea. Would you like a cup of hot cocoa?

Emma: Cocoa? OK!

Grandmother: Would you like some hot cocoa, Christopher?

Christopher: Yes, please, Grandma.

Grandmother: All right, hot cocoa then.

Emma: Who's that?

Christopher: That's *Aunt* Katie!

Emma: And that's *Uncle* Jack!

Grandmother: Yes, that's Aunt Katie. She's eating a big *dish* of ice cream...

But that's not Uncle Jack. That's your father.

Christopher: *Daddy*! He's eating a piece of cake!

Emma: I want a *piece* of cake, too!

Kristin: Who would like a *kiss* good-bye from Mom and Dad?

1. **Morning routine**

David: Christopher, whose *backpack* is that? Is it yours? Or Emma's?

Christopher: It's mine.That one's hers. The green one.

David: Please put them *both* by the *front door*-where they *belong*. Is Emma *still* in bed?

Kristin: Good morning!

Christopher: Good morning, Mom.

Radio Voice: Good morning. It's half past seven. This is WMJT. It's time for today's *headlines* with Katie Baxter.

Kristin: Good morning, Katie.

Katie's Voice: In New York, they have their *major* *marathon* *race*, but here in Boston, we have ours. The...

Kristin: Is this your backpack?

David: Yes, it's his. He's just putting it by the front door now, right, Christopher?

Christopher: Right.

David: Emma! Wake up!

Katie's Voice: Something important is *happening* at the *state capital building*. State *legislators* are...

David: So when is Katie Baxter *leaving*? Next week?

Kristin: Next month.

David: So, from next month on, her *job* will be yours?

Kristin: Someone's going to get it. I *hope* it's me! I think they're going *to make the decision today.*

David: Did anyone say anything about your *chances*?

Kristin: Yeah... Somebody from the *production team* said "Your chances are good." But there are so many *rumors*...

David: They won't *find* anybody like you.

Christopher: Will you be on this program, Mom?

Kristin: Maybe... We'll see.What would you like to have for lunch? A *peanut* *butter* and *jelly sandwich*, and an *apple*? Or a *tuna fish sandwich* and an orange?

Christopher: Umm... a *cupcake* and a *candy bar*.

Kristin: *No junk food*.

Christopher: The other kids have junk food in their lunches! I like theirs more than mine.

Kristin: Christopher...

Christopher: Oh, OK. Tuna and an orange.

Emma: Good... morning...

David: Good morning!

Katie's Voice: This is Katie Baxter for WMJT news.

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